

The Washington State Board of Education

Governance | Accountability | Achievement | Oversight | Career & College Readiness

2012-2014 Strategic Plan

Goal One: Effective and Accountable P-13 Governance

A. Improve the current P-13 education governance structure.

- I. Seek avenues for collaboration between SBE, WTECB, OSA, OSPI, PESB, QEC, and Legislative Task Forces, to foster coordinated solutions to issues impacting student learning.
- II. Engage the Office of Student Achievement to discuss governance and make recommendations for clarifying roles and responsibilities and streamlining the system.

Goal Two: Comprehensive Statewide K-12 Accountability

A. Revise the Achievement Index.

- I. Engage with stakeholders in the design, development, and implementation of a Revised Achievement Index.
- II. Develop an Achievement Index that includes student growth data and meets with approval by the USED.

B. Establish performance improvement goals for the P-13 system.

- I. Assist in the development of revised Annual Measurable Objectives (AMO's) that align with the revised Achievement Index.
- II. Identify key performance indicators to track the performance of the education system against the strategies of the SBE Strategic Plan.

C. Develop and implement a statewide accountability system.

- I. Engage with stakeholders in the design, development, and implementation of a statewide accountability system framework which includes state-funded supports for struggling schools and districts.
- II. Advocate for legislation and funding to support a robust and student-focused accountability system.

Goal Three: Closing Achievement Gap

A. Promote policies that will close the achievement gap.

- I. Promote and support best practices that will close the achievement gap.
- II. Analyze student outcome data disaggregated by race, ethnicity, native language, gender, and income to ascertain the size and causes of achievement and opportunity gaps impacting our students.

B. Advocate for high quality early learning experiences for all children.

- I. Advocate to the legislature for state funding of all-day Kindergarten, reduced K-3 class sizes as directed in HB 2776, and increased access to high quality early learning.
- II. Promote early prevention and intervention for pre-K through 3rd grade at-risk students.

C. Promote policies for an effective teacher workforce.

- I. In collaboration with the PESB, review state and local efforts to improve quality teaching and education leadership for all students.
- II. Advocate for new state policies to assist districts in enhancing their teacher and leader quality that will improve student performance.

Goal Four: Strategic Oversight of the K-12 System**A. Work with districts to ensure Basic Education Act Compliance.**

- I. Strengthen Basic Education Compliance, improving administration while ensuring students' educational entitlements have been satisfied.
- II. Put into rule clear and effective criteria for waivers from the 180-day school year.

B. Assist in oversight of online learning and other alternative learning experience programs and Washington State diploma-granting institutions.

- I. Examine policy issues related to the oversight of online learning for high school credits.
- II. Clarify state policy toward approval of online private schools and make any needed SBE rule changes.

C. Promote, through legislation and advocacy, a transition to a competency-based system of crediting and funding.

- I. Seek legislation to provide full funding to alternative learning education (ALE) programs employing blended models of instruction, which utilize the combined benefits of face-to-face instruction and innovative models of virtual education.

Goal Five: Career and College Readiness for All Students**A. Provide leadership for graduation requirements that prepare students for postsecondary education, the 21st century world of work, and citizenship.**

- I. Advocate for the implementation of Washington career and college-ready graduation requirements.
- II. Advocate for the implementation of school reforms outlined in HB 2261 and HB 2776.

B. Identify and advocate for strategies to increase postsecondary attainment and citizenship.

- I. In partnership with stakeholders, assess current state strategies, and develop others if needed, to improve students' participation and success in postsecondary education through coordinated college- and career-readiness strategies.
- II. Convene stakeholders to discuss implementation of Common Core standards, Smarter/Balanced assessments, and implications for current state graduation requirements.

C. Promote policies to ensure students are nationally and internationally competitive in math and science.

- I. Research and communicate effective policy strategies within Washington and in other states that have seen improvements in math and science achievement.
- II. Develop phase in plan of science graduation requirements for Legislature's consideration.